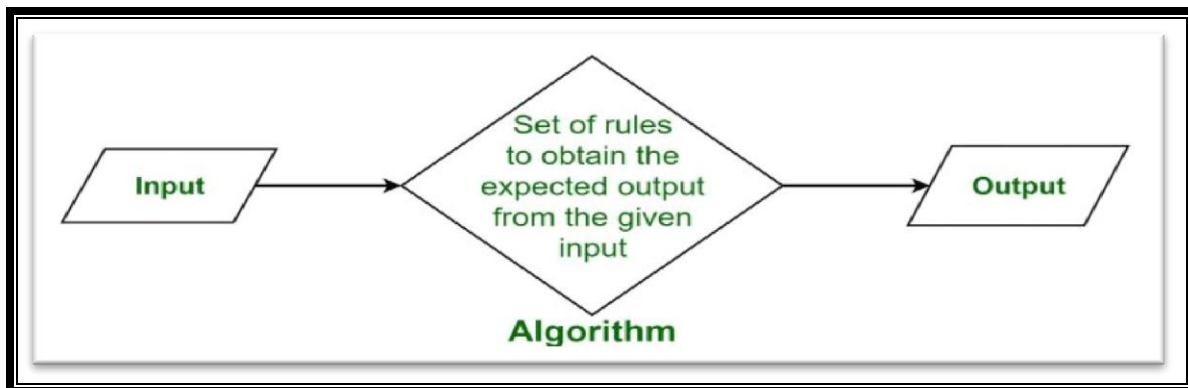


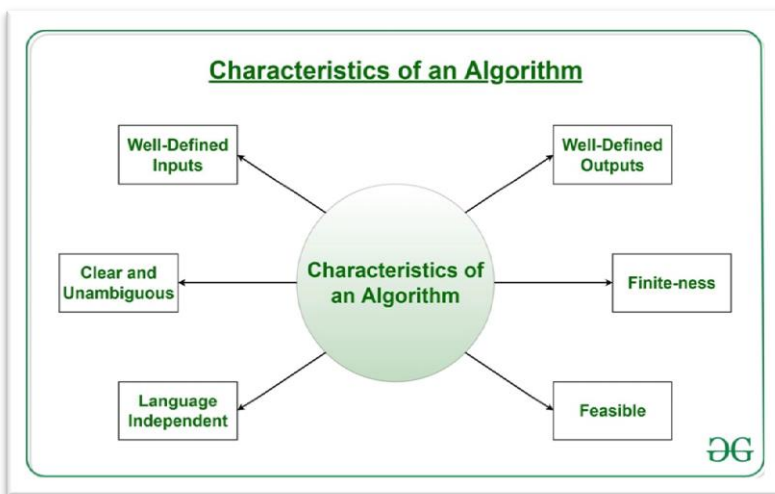
## Fundamentals of algorithms

### Explain the term algorithm

Algorithm is a stepwise set of instructions written to perform a specific task..



### What are the Characteristics of an Algorithm?



- **Clear and Unambiguous:** Algorithm should be clear and unambiguous. Each of its steps should be clear in all aspects and must lead to only one meaning.
- **Well-Defined Inputs:** If an algorithm says to take inputs, it should be well-defined inputs.
- **Well-Defined Outputs:** The algorithm must clearly define what output will be yielded and it should be well-defined as well.
- **Finite-ness:** The algorithm must be finite, i.e. it should not end up in an infinite loops or similar.
- **Feasible:** The algorithm must be simple, generic and practical, such that it can be executed upon will the available resources. It must not contain some future technology, or anything.
- **Language Independent:** The Algorithm designed must be language-independent, i.e. it must be just plain instructions that can be implemented in any language, and yet the output will be same, as expected.

**Example:**

Write an algorithm to calculate the addition of two given numbers.

Step 1: Start

Step 2: Read two numbers A and B







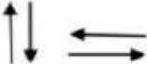
Step 3: Add A and B and store result in C

Step 4: Display C

Step 5: Stop

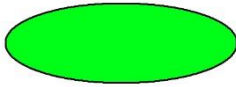
**Explain the term Flowchart**

Flowchart is a graphical representation of an algorithm.

Symbol	Name	Function
	<b>Process</b>	Indicates any type of internal operation inside the Processor or Memory
	input/output	Used for any Input / Output (I/O) operation. Indicates that the computer is to obtain data or output results
	<b>Decision</b>	Used to ask a question that can be answered in a binary format (Yes/No, True/False)
	<b>Connector</b>	Allows the flowchart to be drawn without intersecting lines or without a reverse flow.
	Predefined Process	Used to invoke a subroutine or an Interrupt program.
	<b>Terminal</b>	Indicates the starting or ending of the program, process, or interrupt program
	<b>Flow Lines</b>	Shows direction of flow.

## Basic Symbols used in Flowchart Designs

1. **Terminal:** Terminal is the first and last symbols in the flowchart.



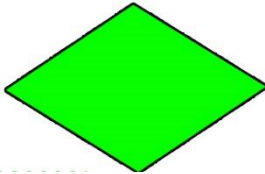
2. **Input/Output:** Program instructions that take input from input devices and display output on output devices are indicated with parallelogram in a flowchart.



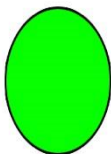
3. **Processing:** All arithmetic processes such as adding, subtracting, multiplication and division are indicated by action or process symbol.



4. **Decision** Diamond symbol represents a decision point. Decision based operations such as yes/no question or true/false are indicated by diamond in flowchart.



5. **Connectors:** Whenever flowchart becomes complex or it spreads over more than one page, it is useful to use connectors to avoid any confusions. It is represented by a circle.



6. **Flow lines:** Flow lines indicate the exact sequence in which instructions are executed. Arrows represent the direction of flow of control and relationship among different symbols of flowchart.



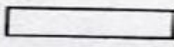
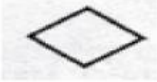
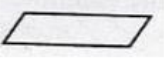
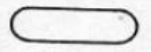
## What are the advantages Of Using FLOWCHARTS?

- **Communication:** Flowcharts are better way of communicating the logic of a system to all concerned or involved.
- **Effective analysis:** With the help of flowchart, problem can be analysed in more effective way therefore reducing cost and wastage of time.
- **Proper documentation:** Program flowcharts serve as a good program documentation, which is needed for various purposes, making things more efficient.

- **Efficient Coding:** The flowcharts act as a guide or blueprint during the systems analysis and program development phase.
- **Proper Debugging:** The flowchart helps in debugging process.
- **Efficient Program Maintenance:** The maintenance of operating program becomes easy with the help of flowchart. It helps the programmer to put efforts more efficiently on that part

**State the use of following symbols used for flowchart drawing:**

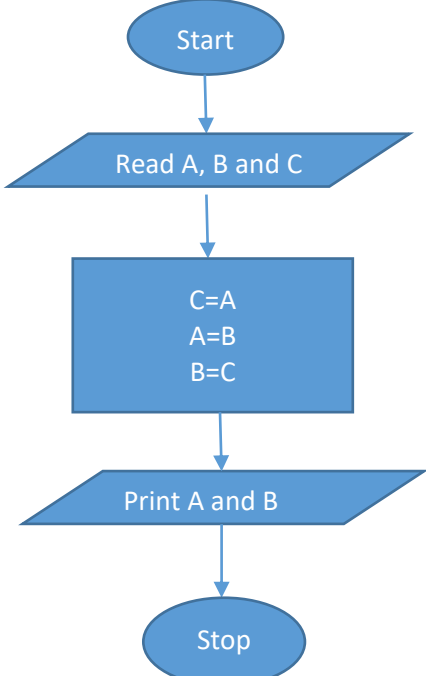


- (i)  General processing
- (ii)  Decision making
- (iii)  Input/ Output statements
- (iv)  Start / Stop

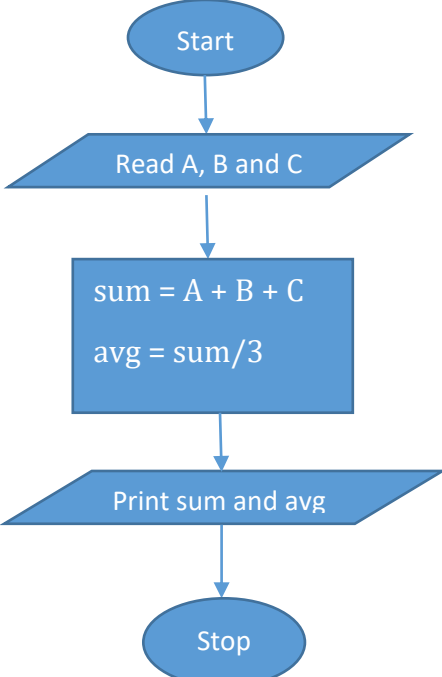
**Write algorithm and flowchart of addition of two numbers**

Algorithm	Flowchart
<p>Step 1: Start            Step 2: Read two numbers A and B            Step 3: Add A and B and store result in C            Step 4: Display C            Step 5: Stop</p>	<pre> graph TD     Start([Start]) --&gt; Declare[Declare variables num1, num2 and sum]     Declare --&gt; Read[/Read num1 and num2/]     Read --&gt; Add[Add num1, num2 and assign value to sum sum = num1 + num2]     Add --&gt; Print[/print sum/]     Print --&gt; Stop([stop])           </pre> <p>© www.programmingposts.com</p>

**Write algorithm and flowchart for swapping of two numbers**

Algorithm	Flowchart
<p>Step 1: Start            Step 2: Read three numbers A, B and C            Step 3: C = A            Step 4: A = B            Step 5: B = C            Step 6: Print A and B            Step 7: Stop</p>	 <pre> graph TD     Start([Start]) --&gt; Read[/Read A, B and C/]     Read --&gt; Process[C=A A=B B=C]     Process --&gt; Print[/Print A and B/]     Print --&gt; Stop([Stop])           </pre>

**Write algorithm and flowchart to find sum and average of three numbers**

Algorithm	Flowchart
<p>Step 1: Start            Step 2: Read three numbers A, B and C            Step 3: sum = A + B + C            Step 4: avg = sum/3            Step 5: Print sum and avg            Step 6: Stop</p>	 <pre> graph TD     Start([Start]) --&gt; Read[/Read A, B and C/]     Read --&gt; Process[sum = A + B + C avg = sum/3]     Process --&gt; Print[/Print sum and avg/]     Print --&gt; Stop([Stop])           </pre>

**Write an algorithm to determine whether a given number is divisible by 5 or not**

Step 1- Start

Step 2- Read / input the number.

Step 3- if  $n\%5==0$  then goto step 5.

Step 4- else number is not divisible by 5 goto step 6.

Step 5- display the output number is divisible by 5.

Step 6- Stop

**Write algorithm and draw flow-chart to print even numbers from 1 to 100.**

Algorithm	Flowchart
<p>Algorithm</p> <ol style="list-style-type: none"> <li>1. Start</li> <li>2. Initialize the variable i to 1.</li> <li>3. while <math>i \leq 100</math></li> <li>4. if <math>i\%2==0</math></li> <li>5. print the number</li> <li>6. increment value of i</li> <li>7. stop</li> </ol>	<pre> graph TD     Start([start]) --&gt; Init[Initialize variable i=1]     Init --&gt; Cond1{Is i &lt;= 100?}     Cond1 -- NO --&gt; Stop([stop])     Cond1 -- YES --&gt; Cond2{Is i%2==0?}     Cond2 -- NO --&gt; Inc[i=i+1]     Inc --&gt; Cond1     Cond2 -- YES --&gt; Print[Print i]     Print --&gt; Inc     Inc --&gt; Cond1   </pre>

**Algorithm & Flowchart to find the largest of two numbers**

Algorithm	Flowchart
<p>Algorithm</p> <p>Step-1 Start</p> <p>Step-2 Input two numbers say NUM1, NUM2</p> <p>Step-3 IF NUM1 &gt; NUM2 THEN print largest is NUM1 ELSE print largest is NUM2 ENDIF</p> <p>Step-4 Stop</p>	<pre> graph TD     Start([Start]) --&gt; Input1[/Input Value of NUM1/]     Input1 --&gt; Input2[/Input Value of NUM2/]     Input2 --&gt; Decision{if NUM1 &gt; NUM2}     Decision -- Yes --&gt; Print1[/Print Largest is NUM1/]     Decision -- No --&gt; Print2[/Print Largest is NUM2/]     Print1 --&gt; Stop([Stop])     Print2 --&gt; Stop   </pre>

### Algorithm & Flowchart to find the given number is odd or even.

Algorithm	Flowchart
<p>Step 1: Start</p> <p>Step 2: [ Take Input ] Read: Number</p> <p>Step 3: Check: If <math>\text{Number} \% 2 == 0</math> Then Print : N is an Even Number. Else Print : N is an Odd Number.</p> <p>Step 4: Exit</p>	<pre> graph TD     Start([Start]) --&gt; Input[/Input Number/]     Input --&gt; Decision{If Number % 2 == 0}     Decision -- Yes --&gt; DisplayEven[/Display "Even Number"/]     Decision -- No --&gt; DisplayOdd[/Display "Odd Number"/]     DisplayEven --&gt; End([End])     DisplayOdd --&gt; End   </pre>

### Algorithm & Flowchart to find the largest of three numbers

Algorithm	Flowchart
<p><b>Step-1</b> Start</p> <p><b>Step-2</b> Read three numbers say num1,num2, num3</p> <p><b>Step-3</b> if num1&gt;num2 then go to step-5</p> <p><b>Step-4</b> IF num2&gt;num3 THEN print num2 is largest ELSE print num3 is largest ENDIF GO TO Step-6</p> <p><b>Step-5</b> IF num1&gt;num3 THEN print num1 is largest ELSE print num3 is largest ENDIF</p> <p><b>Step-6</b> Stop</p>	<pre> graph TD     Start([Start]) --&gt; Input[/Input Value of NUM1, NUM2, NUM3/]     Input --&gt; D1{if NUM1 &gt; NUM2}     D1 -- Yes --&gt; D2{if NUM1 &gt; NUM3}     D1 -- No --&gt; P3[/Print Largest is NUM3/]     D2 -- Yes --&gt; P1[/Print largest is NUM1/]     D2 -- No --&gt; P3     D3{if NUM2 &gt; NUM3}     P3 --&gt; D3     D3 -- Yes --&gt; P2[/Print Largest is NUM2/]     D3 -- No --&gt; P3     P1 --&gt; Stop([Stop])     P2 --&gt; Stop     P3 --&gt; Stop   </pre>

### Algorithm & Flowchart to find Factorial of number n ( $n! = 1 \times 2 \times 3 \times \dots \times n$ )

Algorithm	Flowchart
<p>step 1. Start</p> <p>step 2. Read the number n</p> <p>step 3. [Initialize] i=1, fact=1</p> <p>step 4. Repeat step 4 through 6 until i=n</p> <p>step 5. fact=fact*i</p> <p>step 6. i=i+1</p> <p>step 7. Print fact</p> <p>step 8. Stop</p>	<pre> graph TD     Start([Start]) --&gt; Read[/Read n/]     Read --&gt; Init[i = 1 fact = 1]     Init --&gt; D1{is i &lt;= n?}     D1 -- True --&gt; P1[i = i + 1]     P1 --&gt; P2[fact = fact * i]     P2 --&gt; D1     D1 -- False --&gt; P3[/Print fact/]     P3 --&gt; Stop([Stop])   </pre>

### Algorithm & Flowchart to find if a number is prime or not

Algorithm	Flowchart
<p>Step-1 Start</p> <p>Step-2 Input NUM</p> <p>Step-3 <math>R = \text{SQRT}(\text{NUM})</math></p> <p>Step-4 <math>I = 2</math></p> <p>Step-5 IF ( <math>I &gt; R</math> ) THEN Write NUM is Prime Number Stop ENDIF</p> <p>Step 6 IF ( <math>\text{NUM} \% I == 0</math> ) THEN Write NUM is Not Prime Stop ENDIF</p> <p>Step-7 <math>I = I + 1</math></p> <p>Step-8 Go to Step-5</p>	<pre> graph TD     Start([Start]) --&gt; Input[/Input NUM/]     Input --&gt; Process["R = SQRT(NUM) I = 2"]     Process --&gt; Dec1{if I &gt; R}     Dec1 -- Yes --&gt; Out1[/Write NUM is a Prime Number/]     Dec1 -- No --&gt; Dec2{if NUM % I == 0}     Dec2 -- Yes --&gt; Out2[/Write NUM is Not a Prime Number/]     Dec2 -- No --&gt; Process2["I = I + 1"]     Process2 --&gt; Dec1     Out1 --&gt; Stop([Stop])     Out2 --&gt; Stop   </pre>

### What is Pseudocode

**Definition:** Pseudocode is an informal way of programming description that does not require any strict programming language syntax or underlying technology considerations. It is used for creating an outline or a rough draft of a program.

### Example:

Write pseudo code that will perform the following.

- Read in 5 separate numbers.
- Calculate the average of the five numbers.

c) Find the smallest (minimum) and largest (maximum) of the five entered numbers.

a) Write "please enter 5 numbers"

Read n1,n2,n3,n4,n5

b) Write "The average is"

Set avg to  $(n1+n2+n3+n4+n5)/5$

Write avg

c) If( $n1 < n2$ )

Set max to n2

Else

Set max to n1

If( $n3 > \text{max}$ )

Set max to n3

If( $n4 > \text{max}$ )

Set max to n4

If( $n5 > \text{max}$ )

Set max to n5

Write "The max is"

Write max

### **C Program to Find Volume and Surface Area of Sphere**

The formula used in this program are  $\text{Surface\_area} = 4 * \text{Pi} * r^2$ ,  $\text{Volume} = 4/3 * \text{Pi} * r^3$   
where r is the radius of the sphere,  $\text{Pi} = 22/7$

```
/*
 * C Program to Find Volume and Surface Area of Sphere
 */
#include <stdio.h>
#include <math.h>

int main()
{

    float radius;
    float surface_area, volume;

    printf("Enter radius of the sphere : \n");
    scanf("%f", &radius);
    surface_area = 4 * (22/7) * radius * radius;
    volume = (4.0/3) * (22/7) * radius * radius * radius;
    printf("Surface area of sphere is: %.3f", surface_area);
    printf("\n Volume of sphere is : %.3f", volume);
    return 0;
}
```

### Output

Enter radius of the sphere :

40

Surface area of sphere is: 19200.000

Volume of sphere is : 256000.000

### **C program to swap two numbers (interchange the content of two variables)**

```
#include <stdio.h>

int main()
{
    int x, y, t;
    printf("Enter two integers\n");
    scanf("%d%d", &x, &y);
```

```
printf("Before Swapping\nFirst integer = %d\nSecond integer = %d\n", x, y);
t = x;
x = y;
y = t;
printf("After Swapping\nFirst integer = %d\nSecond integer = %d\n", x, y);
return 0;
}
```

The output of the program:

Enter two integers

23

45

Before Swapping

First integer = 23

Second integer = 45

After Swapping

First integer = 45

Second integer = 23

**If a five-digit number is input through the keyboard, write a program to calculate the sum of its digits. (Hint: Use the modulus operator ‘%’)**

```
#include <stdio.h>
```

```
#include < conio.h>
```

```
int main()
```

```
{
```

```
    long int Num;
```

```
    int Digit1, Digit2, Digit3, Digit4, Digit5 , Sum=0;
```

```
    Clrscr();
```

```
    Printf("Enter 5 digit Number : ");
```

```
    Scanf("%ld",&Num);
```

```
    Digit1 = Num % 10;
```

```
    Num = Num / 10;
```

```
    Digit2 = Num % 10;
```

```

Num = Num / 10;
Digit3 = Num % 10;
Num = Num / 10;
Digit4 = Num % 10;
Num = Num / 10;
Digit5 = Num % 10;
Num = Num / 10;
Sum = Digit1 + Digit2 + Digit3 + Digit4 + Digit5;
printf("Sum of Digits = %d", Sum);
getch();

```

```

Return 0;

```

```

}

```

**Draw a flowchart for checking whether given number is prime or not.**

